

# DYSLEXIA

*The term “Dyslexia” is often used as a synonym for reading disability.*



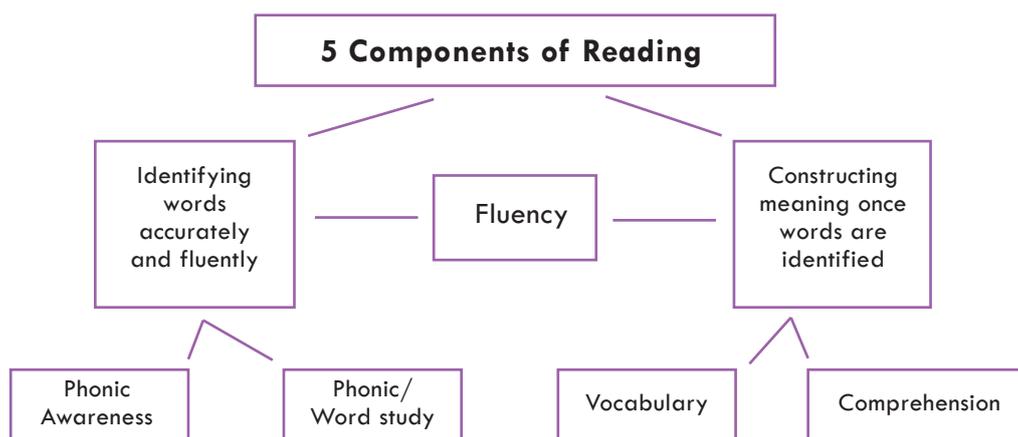
A reading disability can affect any part of the reading process, including difficulty with accurate and/or fluent word recognition, word decoding, reading rate, prosody (oral reading with expression), and reading comprehension.

However, reading being a complex process, it includes decoding various symbols associating them with sounds to derive meaning. It is also a way to acquire language, to communicate, and to share ideas or information.

In 1997, with the recommendations of Secretary of Education, the National Reading Panel was

established. The National Reading Panel (NRP) issued a report explaining five areas of reading instructions to help parents, teachers and policymakers to identify key skills to obtain reading success.

As we know that, when the child develops and goes through various stages of development, speech and language are one of the important areas of development. Reading is one of the important processes that the child learns at an early age. The following are the various components of Reading:



## 5 Components of Reading

Phonic Awareness

Phonics

Fluency

Vocabulary

Comprehension

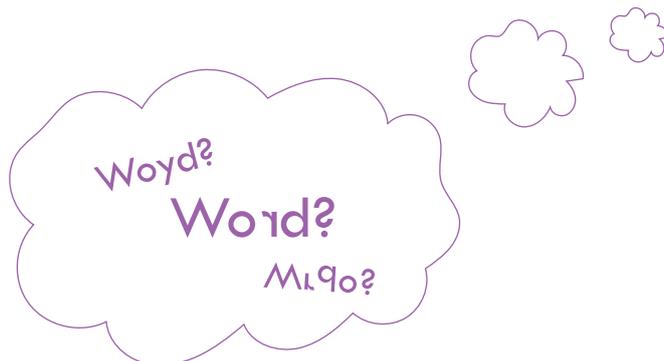


Now that we know the 5 components of reading, we would elaborate on these components in our upcoming newsletters focusing on explanation and acquisition of each skill through various intervention strategies and its importance in academic success.

However, dyslexia as it is commonly known as a reading disability majorly includes children struggling with phonemic awareness and phonics which further hampers their reading process and in turn reading comprehension.

This particular Newsletter would be talking about the the most important pre-requisites for any reading which is, to have phonemic awareness.

However, Phonemic Awareness and Phonics are 2 stages which mostly work simultaneously.





Phonemic awareness is the ability to hear, identify and manipulate individual sounds -phonemes- in spoken words.

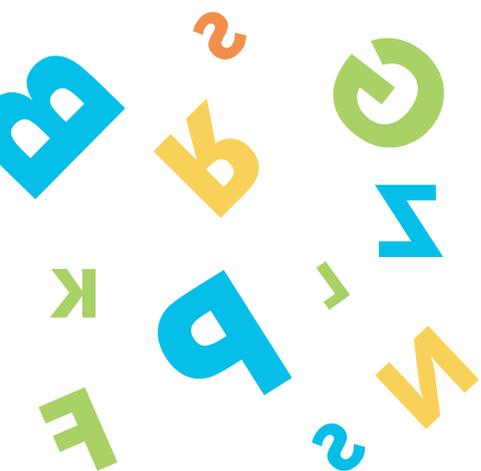
Following are some more activities that can be used with children to develop their skills of phonemic awareness before they are actually taught specific letter - sound association which further contributes to Phonics.

## What is a Phoneme?

## How does it work with Phonemic Awareness?

A phoneme is the smallest unit of sound in speech.

Hearing and saying that the word 'cat' has three sounds /k/ /a/ /t/ is an example of phonemic awareness skill.



### Identifying sounds in words:

The child just should be able to differentiate between various sounds

#### Identifying sounds in words

Say a word slowly & 'stretch' the word.  
Student writes or picks a letter card representing beginning & end sound

E.g - Tap

### Phoneme Counting:

The child should be able to count the number of sounds

#### Phoneme Counting

Say a word slowly  
Student taps out the sounds & writes number of sounds in a word on response card

E.g - To

### Phoneme Blending:

The child should be able to combine various sounds to make words.

#### Phoneme Blending

What word is /p/ /a/ /n/ ?  
– Read & Write

### Phoneme Segmentation:

The child should be able to break the sounds to make words.

#### Phoneme Segmentation

How many sounds are in stop?

### **Phoneme Deletion:**

The child should be able to manipulate and recognize the word that remains when a sound is removed

Phoneme  
Deletion

What is meat without /m/ ?

### **Phoneme Isolation:**

The child should be able to recognise individual sound.

Phoneme  
Isolation

What is the 1st sound in the  
word VAN?

### **Phoneme Identity:**

The child should be able to recognize same sounds in different words.

Phoneme  
Identity

Which sound is same in fox,  
fan, fill?

### **Phoneme Categorization:**

The child should be able to differentiate words and find the odd sounds

Phoneme  
Categorization

Which is the odd one?  
- cat, cup, bat

### Phoneme Addition:

The child should be able to make words by adding another sound

Phoneme  
Addition

What is the word if you add  
/m/ to eat?

### Phoneme Substitution:

The child should be able to break the sounds to make words.

Phoneme  
Substitution

The word is bug.  
Change /g/ to /n/

## Success Story



“My daughter was facing difficulties in reading. Her school authorities advised us to enrol her for Remedial Interventions. We further got in touch with Morris Foundation and on the basis of the assessments they suggested that she enroll for the Empower Reading Program Decoding and Spelling. She has shown good progress in reading soon after she started attending the sessions in this academic year. She tries to read difficult words as well. She pronounces the words correctly while reading. She can now spell new words as well.

She confidently says that she can read. This reading program has really helped her a lot”

Mrs. Bhagawat, Pune



Hello.

We came to know about AMF from my son's tuition teacher. Before coming to AMF, he was confused about vowels and consonants in English language. He was not able to read simple sentences. He used to avoid reading and studying. Due to poor academic performance we were shifting him from one school to another. We were confused and frustrated and the school was suggesting repeating him in the same grade.

Then we came to AMF and felt that some hope is there and our son can overcome this difficulty. AMF educated us about his problems. Soon after he started attending the Empower Reading Program Decoding & Spellings sessions at AMF the progress in his reading was clearly visible. He started gaining confidence. Gradually the fear of studies is reducing.

We don't need to push him for studies and he has started completing his work fast. He is more confident in reading and writing than before. He has gained confidence. He is willing to help others.

We can feel the drastic change when we compare him from where we started and now.

The efforts taken by the team AMF are highly appreciable.

The AMF teachers always motivate us. They are helping us in all possible way. Now we think we can see the bright future of my child...

Mr. & Mrs. Pawar, Pune



This a great course for reading which is suggested by Anjali Morris Foundation, Pune.

My daughter is studying in 4th standard. Last year she was facing lots of problems in reading and writing. After joining the Empower Reading Program Decoding & Spelling, her reading skill has improved. It is a very useful course.

Thanks and Regards

Mrs. Pal, Pune

