

Certificate Course for Skill Development in Special Education (Specific Learning Disabilities, Autism & Intellectual Disability)

in collaboration with
Sunderji's Global Academia

Date	Fee	Mode
August 2022	Rs. 35000.00	In-person

Accredited By
Tilak Maharashtra Vidyapeeth, Pune

Lecture Timings
Tuesday - 3:00 PM - 6:00 PM
Thursday - 3:00 PM - 6:00 PM
Saturday - 10:00 AM - 5:00 PM

Duration
August 2022 – June 2023

Practical sessions (270 hours)
Monthly schedule will be provided as per the
institute's availability.

Course Venue

- Dr. Anjali Morris Education & Health Foundation at Ghole Road, Shivajinagar, Pune
- Sunderji's Global Academia at Shankarsheth Road, Pune

Following candidates can apply:

- Educators
- Graduates
- Parents

The Course will provide:

- In-person Theory Sessions
- Hands-on Observations
- Q & A Corner
- Lecture notes

For more information

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Course Breakdown

Chapter 1	Special Education & Learning Challenges
	<ul style="list-style-type: none">• To understand the laws and certification procedures for children with special needs• To understand the characteristics of SLD, ADHD, autism and intellectual disabilities• To understand the coping strategies for SLD, ADHD, Autism and ID
Chapter 2	Inclusion & Developmental Psychology
	<ul style="list-style-type: none">• To understand Inclusive Education• To understand the child's growth, importance of mile stones and factors influencing development.• To identify and avoid misidentification of the various aspects of development and problems in learning at the right age.
Chapter 3	Screening & Assessment
	<ul style="list-style-type: none">• To articulate the importance of using the standardized and non-standardized assessment and screening tools• To understand the concepts of tests, assessments, evaluation• To administer and interpret the results of the assessments taught
Chapter 4	Intervention Level 1
	<ul style="list-style-type: none">• To understand what is intervention• To understand the process of individualized Education Plan, goal setting and progress monitoring• To learn techniques to implement intervention
Chapter 5	Intervention Level 2
	<ul style="list-style-type: none">• To become aware of current intervention practices in the field• To learn disability specific intervention skills• To understand the strategies that can be used in a classroom
Chapter 6	Ancillary Therapies related to Disabilities
	<ul style="list-style-type: none">• To understand challenging behaviour & sensory issues across multiple disabilities• To have a clear idea about alternative therapies that exist along medical intervention• To be able to design relevant teaching aids according to child's needs

Course Structure

Number	Course Topic
1	Overview of Special Education
	History of Special Education
	Education law & Disability Act
	Concessions Provided by Government for Inclusion
	Procedure for Certification
	Introduction to Different Kinds of Learning Challenges & Disabilities
	Introduction to Specific Learning Disabilities (SLD)
	Introduction to Attention Deficit Hyperactivity Disorder (ADHD)
	Introduction to Autism (ASD)
	Introduction to Intellectual Disability (ID)/Slow learners
	Early Intervention & Coping Strategies
	What is Early Intervention & Services offered for Early Intervention
	Coping Strategies for Learning Challenges (SLD/ID)
	Protocols for ADHD
	ABC of Coping Strategies (ASD)
2	Inclusive Education
	What is inclusive education?
	Universal Design of School
	Universal Design of Learning
	Assistive Technology Toolbox
	Growth and Development
	Principles of Child Development (Growth & Development)
	Approaches to Child Development
	Theories of Child Development (Piaget, Freud, Erikson)
	Vygotsky's view of Cognitive Development
	Aspects of Childhood and Adolescent
	Physical & Motor Development (will include Development Milestones)
	Cognitive Development
	Social & Emotional Development
	Language Development



3	Overview of Screening & Assessment
	Importance of Screening and Data driven practices
	Introduction to Assessment
	Types of Assessment
	Specific Assessments
	Achievement Tests
	Cognitive Assessment
	Disability Specific Assessments for SLD, ASD, ID
	Curriculum-Based Assessment Reading, Writing and Math
	Challenging Behaviour Assessments (including interpretation of evaluation report and Limitations of assessment)
4	Intervention – Level 1
	What is Intervention & Characteristics & Objectives of Intervention
	Advantages & Disadvantages of Intervention & Principles of Intervention
	Individualised Education Plan (IEP) and Goal Setting (SLD)
	Progress Monitoring (SLD)
	Teaching-Learning Strategies
	Basic Phonic Program for Reading and Writing
	Six Basic Spelling Rules
	Introduction to Visual Imagery
	Introduction to Thinking Routines
	Introduction to Study Skills
	Reading Program
5	Coding & Decoding of IEP
	How to make an IEP (ASD/ID)
	How to read a Formal Report
	Checklists for ASD/ID
	Intervention for Learning Difficulties
	Intervention Strategies for Reading
	Intervention Strategies for Vocabulary
	Intervention Strategies for Comprehension
	Intervention for Autism
	What is Challenging Behaviour
	Strategies for Challenging Behaviour



	How to make and use Visual Schedules
	How to make and use Picture Exchange Communication System
	How to make and use Social Stories
	Strategies for ADL Skills
6	Alternative Therapies
	Art Therapy
	Animal Therapy
	Dance and Movement Therapy
	Music Therapy
	Assisted Augmentative Communication
	Sensory Needs of Children Across Disabilities
	Understanding sensory processing disorders
	Informal Sensory Checklist
	Sensory Diet Plan
	Alerting & Calming Techniques
	Behaviour Challenges and Modification
	Challenging Behaviour Across Disabilities
	Introduction to ABC of Behaviour
	Making of ABC chart
	Introduction to Behaviour Modification Plan
	Panel Discussion
	National Institute of Open Schooling (NIOS)
	Happy Inclusive Schools
	Careers in ASD, ID and SLD
	Way Forward for Autism & Assisted Living Solutions